



# BISHOP FLAGET

S C H O O L

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May 20, 2022

Dear parents,

This summer, we are asking our families to help us curb some of the summer learning loss through two different initiatives. We are hopeful that keeping our students focused on a few academic activities will help reinforce some of the learning that occurred during the school year and also keep their brains growing throughout the summer.

First, we are sending home “Summer Solutions” books in Math for all of our students. Your child will probably be receiving a book for the grade that they have just completed. This is to help reinforce mathematical concepts and learning from this school year as well as keep the students engaged in analytical thinking through the summer. There are 30 lessons in each book. Students are asked to complete at least one lesson per week. However, feel free to finish the book! Students should bring the books to school on August 24th.

Second, all students have the opportunity to work on IXL throughout the summer. Enclosed in the family envelope is your child’s login. The link to our Bishop Flaget portal can be found under Summer Learning on the school website and FACTS. Students can also login through Clever. Students can practice both reading and math skills in IXL. Encourage your child to practice grade level material at least 30 minutes per week. While this is not required, it is highly recommended. We will be monitoring student progress in relation to time spent on IXL this summer.

Finally, we are asking our middle school students to complete a summer reading project this year. The students are being asked to read one assigned novel and one novel of their choice this summer. There are accompanying assignments for each book. These assignments are due on the first day of school. Assignment packets are included in the family envelope, have been emailed to students, and are included on the school website under Summer Learning. Please encourage your student to work on this throughout the summer rather than waiting until right before school starts. We would like this to be an enjoyable experience, not a chore.

Thank you for your support in curbing summer learning loss and helping us help your students develop and maintain good learning habits. Enjoy your summer!

Yours in Christ,

Laura Corcoran  
Principal

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*Persevere ❖ Innovate ❖ Serve*

*Bishop Flaget Catholic School challenges learners to persevere, innovate, and serve the community by following the model of Christ.*

## Escape from Mr. Lemoncello's Library Summer Reading

**Directions:** Answer the following questions or complete the activities about *Escape from Mr. Lemoncello's Library*. Make a copy of this document in your google docs if you'd like to type your answers out. Keep in mind that spelling, grammar, content, and writing in complete sentences is all part of the grade for this assignment. I'm looking for thoughtful, complete answers. Have fun reading, have a wonderful summer, and I'll see you at the end of August! 😊

### Pre-Reading

1. Describe your favorite board game. What makes it great? What would you change about it and why?
2. Think about times you've had success working as a team and other times where the team wasn't successful. Create a list of qualities that make a team successful and a list of qualities that make a team unsuccessful.
3. Do a quick bit of research about the Dewey Decimal System. Which class is the most interesting to you and why?

### During Reading

Pick one character from each column and describe them. You will have three descriptions total.

1

Kyle Keely  
Mr. Luigi Lemoncello  
Dr. Yanina Zenchenko  
Sierra Russell

2

Charles Chiltonton  
Akimi Hughes  
Miguel Fernandez  
Andrew Peckleman  
Haley Daley  
Bridgette Wadge  
Yasmeen Smith-Snyder

3

Mrs. Gail Tobin  
Clarence and Clement  
Curtis Keely  
Mike Keely

## Chapters 1-10

1. Why do you think the library's construction was kept a secret?
2. What do you think the author means when he writes that Haley "looked like a walking toothpaste commercial?"
3. How do you think Kyle was chosen as a winner?

## Chapters 11-20

1. Why is there a vault door on the library and why are there no windows in the library?
2. Why does Rose decide to leave? Why does she receive a prize from Mr. Lemoncello?

## Chapters 21-30

1. Why does Haley want to win?
2. Do you think Andrew has a good chance of winning? Explain.
3. What could be the "clever" back door short cut?

## Chapters 31-40

1. What commandment does Kyle's team discover? What could it mean?
2. What does Haley do with the Bandits clue? Do you think Haley should have done that? Explain.

## Chapters 41-50

1. What happens to Andrew in chapter 44? Is it fair? Explain.
2. Should Charles have been told to leave the game too? Explain.

## Chapters 50-56

1. Who were the Dandy Bandits?
2. What happens to Charles? Is it fair?
3. Why doesn't *True Crime Ohio* move on the belt?

## After Reading

**Directions:** Pick two questions to answer. Write a paragraph for each of your choices.

1. In his essay, Kyle writes, "Using a library can make learning about anything (and everything) fun. When you're in a library researching a topic, you're on a scavenger hunt, looking for clues and prizes in books instead of your attic or backyard" (p. 29). In your opinion, is doing research fun? Explain. How is researching a topic like doing a scavenger hunt?
2. Mr. Lemoncello's library has many amazingly incredible features, such as the robots, the Electronic Learning Center, and the Wonder Dome. Which feature was your favorite? Why? Do you think you will ever see these features in a real library someday? Explain.
3. On page 98, Charles says, "You should never help your competition." Do you agree or disagree? Explain.
4. Why does Haley "play dumb?" Do you think people do that in real life? Explain.

5. On page 208, Kyle quotes Sherlock Holmes who says, "It is a capital mistake to theorize before one has data." What does that quote mean?

6. Should Miguel invite Andrew to be a Library Aide? Explain.

**Book of your choice** - Choose a book to read for enjoyment. It can be a novel, a graphic novel, or a nonfiction book. However, it needs to be on your reading level and should be more than 100 pages. Choose five of the prompts from the type of literature that you chose (fiction or non-fiction) to complete this assignment.

### **Fiction Reader Response Prompts.**

Explain your answer.

1. What was your story about? Describe the most important events as they occurred in your reading.
2. What is the theme of your story? (Examples: survival, friendship, loneliness, fear, guilt, honesty, growing up, etc.) Is there a moral?
3. What is the main problem or issue in your story?
4. Have you read books that are similar to this story? If so, explain.
5. Did something happen in your life that is similar to the events in the story?
6. Did any part of this book make you laugh or cry? Explain.
7. What is your opinion of this book? Would you recommend it to someone else? Why or why not?
8. Was this a difficult book to read? Explain.
9. At what point in the book were you "hooked"? Why?
10. Does this book give you any ideas for future writing pieces of your own?
11. Describe the setting of this section of the story. Did the author help you to visualize it? Does the setting influence the events of the story?
12. What character do you remember the most? Why?
13. If you were one of the characters in the book, would you have acted differently?
14. I wish \_\_\_\_\_ had happened...
15. I wish the author had included....
16. I was furious when...
17. I like the way the author...
18. Do any of the characters remind you of friends, family members, or classmates? Explain.
19. Do you think the title fits the book? Why or why not?
20. How would the story be different if it was told...(choose ONLY one)
  - a. from a different character's point of view?
  - b. from a narrator?
  - c. in a different time period?
21. If you were making this book into a movie, what part(s) would you cut out or change? Why?
22. Write a eulogy (a speech honoring someone after death) for one of the characters.
23. Illustrate a book cover different from what is on your book.
24. Give 3 reasons why this book should be taught to the whole class.
25. Write a note to the author of your book.
26. Discuss a portion of the book that was too predictable.
27. Write a letter to a character in your story.
28. Make a timeline of the major events (minimum 5 events) in this story.

## Nonfiction Reader Response Prompts

1. Why did you choose this book? Explain.
2. Briefly explain what the book is about.
3. Tell at least three things that you have learned reading this book.
4. Did this book hold your interest? Why or why not?
5. What part of the book has been most interesting to you?
6. Were the illustrations or pictures in this book helpful in explaining the topic of the book? Explain.
7. Did the book leave you with any unanswered questions? Explain.
8. What is the author's purpose?
9. What kinds of details does the author use to support his/her claims?
10. What is the text structure of this book? (Examples: cause-effect, descriptive, compare-contrast, problem-solution, chronological) Was it effective?
11. Can you make a connection between this book and another fiction book you have read?
12. How does something that you have read connect to your life or the world around you?
13. Were there any technical words in this section that were new to you? Look them up in the dictionary and write the meaning.
14. What would another title for this book be? Why?
15. Is there anything that the author wrote that you agree or disagree with?
16. I really don't understand the part when...
17. Questions I have after reading are...
18. Something I learned from my reading...
19. I can't believe...
20. I wonder why...
21. The most important thing I learned about \_\_\_\_\_ is...
22. If I could talk to the author of this book, I would tell him/her...
23. What was the author's purpose for writing this book?
24. What are some words you don't know?